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GLOBALIZATION AND ITS DISCONTENTS: A COMPARATIVE SOCIAL SCIENCE PERSPECTIVE ON CULTURAL HOMOGENIZATION AND LOCAL RESISTANCE

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ABSTRACT

Globalization shapes cultures in complex ways, producing tensions between homogenization, resistance, and hybridization. Based on cross-national surveys (2017-2022) data provided by the EVS/WVS, this paper examines how education, age, and income, as structural variables, and institutional trust, as a contextual one, shape individual attitudes toward global cultural flows. The results indicate that education is the most influential factor that determines openness, trust in the institution increases receptivity and age is highly associated with resistance. Income plays only a minor role. Instead of driving to uniform convergence, globalization has created varied reactions whereby openness, resistance as well as blending are present in regions and in social groups. Such findings indicate that cultural integration is not symmetrical and it is shaped by generational as well as institutional and social contexts. Policies that enhance trust in institutions and make cultural education more inclusive are thus necessary in order to facilitate hybridization instead of alienation. The paper contributes to theoretical arguments by taking hybridization as a focal point of orientation and empirically shows that global and local logics converge in the cultural negotiation process.

KEYWORDS: Globalization, Cultural Homogenization, Local Resistance, Hybridization, Institutional Trust, Education.

1. INTRODUCTION

Globalization has been gaining prominence in the shaping of social, political and cultural boundaries of the modern world. It determines the interaction between societies, the integration of economies and how individuals develop their sense of belonging in a broader global scheme. It is believed that this is not just an economic process but one which has far reaching effects as far as transforming cultural identities and values are concerned. Appadurai (1996) highlighted the magnitude of these changes by pointing out the manner in which global movements of ideas, images and people re-organize everyday life in a way that erases national borders and transforms cultural practices. However, globalization does not affect societies in the same way. Appadurai (2023) reconsidered his previous ideas by stating that although cultural flows seem to be smooth, they cause tensions, contradictions, and areas of friction. These disjunctions indicate that globalization is not a seamless process that moves only in one direction but a disputed process that creates discontentment and opposition. To some communities, globalization is seen as a way of success but to others it brings the fear of losing their cultures. The debate has focused on the idea of the homogenization of cultures. According to Nawaz (2023), cultural homogenization is a common outcome of cultural integration under the premises of globalization as it enforces cultural practices, values, and lifestyles to be the same. This perception suggests that local customs and way of life can be overrun by international culture, reducing diversity in the quest to be modern and progressive. Such anxieties are especially severe in societies that have weaker cultural heritages that are under increased pressure by outside forces.

Globalization is not all about loss of culture. Mahmood (2024) raised the point of cultural identity that remains an important part of a globalized setting. Communities respond to these pressures through reaffirming their customs and transforming their identities in order to survive the homogenizing forces. This implies that the local opposition to globalization is another critical consequence of globalization, which has to be researched together with the processes of convergence. Recent empirical observations reinforce this duality. According to Wheatley (2024), cultures that are local are critical, as they continue to coexist with global forces, resulting in complicated ways of coexistence. This fact suggests that the homogenization and resistance are not mutually excluding; instead, they enter into a dialectical connection, which defines the contemporary cultural processes. These results make

black and white accounts of globalization as either integrative or disastrous. This tension extends into debates over nationalism and cosmopolitanism. Maxwell et al. (2020) considered the situations of the societies that accepted the globalized interconnectedness without giving up on the powerful national identities. This method shows that global and local attachments need not be mutually exclusive and that there may be hybrid types of cultural membership. Equally, Yemini et al. (2021) noted that commonly, educational and policy frameworks are used to strike this balance to allow societies to get involved in the global world whilst protecting local traditions. However, there are still some unanswered questions as to whether cosmopolitanism truly brings forth inclusivity or it is a mask that hides new forms of inequality. Jackson (2025) sought to inquire about the real location of cosmopolitanism when nationalism still reigns the world politics. This observation again supports the reality that globalization is neither a process leading to homogeneity but a place of struggle.

The wider context of this discussion is covered in the postcolonial analysis. According to Gopal (2019), cultural resistance tends to rely on the historical memory and anticolonial traditions, and globalization is placed in the context of a longer process of power struggle. These views serve to point out that resistance is not only defensive but also transformative and this leaves room to new ways of imagining cultural coexistence.

The accelerating role of technology further complicates these dynamics. Meng et al. (2025) emphasize the fact that in the age of globalization, the cultural security issue emerges, as cultures strive to preserve their traditions and operate within the quickly developing global networks. The use of digital platforms brings cultural preservation opportunities, but at the same time contributes to the increased danger of cultural homogenization as dominant forms are favored. In this context, empirical cross-national data can be of particular value in learning how societies make sense of the challenges of globalization. As pointed out by Zhang (2020), there is a need to develop a new research agenda to deal with these complexities as interconnecting theoretical debates with systematic comparative evidence. The European Values Study (EVS) and the World Values Survey (WVS) offer such a framework, and available across more than ninety countries is large-scale data on attitudes toward tradition, national pride, and global belonging. On the basis of these premises, the current paper aims to examine this contradictory correlation of

globalization, cultural homogenization, and resistance on a local level. This paper seeks to analyze how cultures are balancing between globalization and maintaining their identity using the EVS/WVS joint dataset (2017-2022) and using exemplary cultural cases. This aim is twofold: to find out cross-regional trends in cultural attitudes that indicate homogenizing forces or resistance; and to place the findings in broader cultural pursuits such as language revitalization, media industries, and heritage retention. By so doing, this paper adds a dimension to an interdisciplinary discourse on globalization as not a one-way process of erasure but a multifaceted process of convergence and resistance. While much scholarship frames globalization's cultural impact as a binary tension between homogenization and resistance, this study introduces hybridization as a third, equally central orientation. By positioning hybridization alongside the other two responses, the paper reframes the debate and provides a more comprehensive framework for understanding how global flows are negotiated in diverse contexts. This repositioning constitutes a central theoretical contribution of the study.

2. LITERATURE REVIEW

2.1 *Globalization And Cultural Homogenization*

One of the main debates in globalization studies is whether or not cultural integration is bound to lead to uniformity. Nawaz (2023) suggested that globalization promotes integration, but jeopardizes the diversity of cultures. Aimie (2024) continued this argument by emphasizing that it is not just the idea of influence but the elimination of indigenous customs in response to the global mainstream. Okwir (2025) illustrated the active role of the global consumer culture and mass media in redefining local practice to the extent that local ways of expression are displaced. Nevertheless, Wheatley (2024) warned against impressions that are too black and white and demonstrated that global and local cultures can often coexist in multi-layered and often inconsistent manners.

In order to bring some coherence to these insights, Table 1 overviews the various orientations of recent scholarship on homogenization, contrasting theoretical approaches and empirical examples. This will aid in making it clear on areas of accord and areas of research discrepancy.

Table 1: Perspectives On Cultural Homogenization.

Author	Orientation	Main Concern	Illustrative Contribution
Nawaz (2023)	Theoretical	Risks of	Homogenization

		integration	diminishes diversity
Aimie (2024)	Theoretical	Global dominance	Erasure of traditions
Okwir (2025)	Empirical	Local impact	Consumer/media culture displacing traditions
Wheatley (2024)	Empirical	Global-local dynamics	Coexistence but with tensions

2.2 *Cultural Identity, Tradition, And Resistance*

The process of globalization also creates counter-reactions in the form of cultural resistance. Mahmood (2024) demonstrated that cultural identity is also one of the main defense mechanisms, which allows communities to redefine their traditions instead of discarding them. Gopal (2019) attributed such opposition to long anticolonial struggles and reminded us that globalization is not an isolated phenomenon of domination and resistance. Mohiuddin (2023) examined the interaction of religious power with the forces of the world, which resulted in the emergence of identity-based forms of resistance. Paunksnis (2015) further commented that deterritorialization is anxiety-inducing yet it encourages communities to re-root themselves and this typically results in hybrid forms of cultural expressions. In this case, Table 2 contrasts the types of resistance recognized by the scholar, including identity-based tactics, postcolonial resistances and religious or territorial reaffirmations.

Table 2: Typologies Of Cultural Resistance.

Author	Resistance Type	Key Mechanism	Example Outcome
Mahmood (2024)	Identity-based	Tradition as resilience	Reinvention of identity symbols
Gopal (2019)	Postcolonial	Historical memory	Anticolonial narratives in modern discourse
Mohiuddin (2023)	Religious-cultural	Authority and belief	Faith-driven resistance to global norms
Paunksnis (2015)	Territorial-cultural	Re-rooting traditions	Hybrid local-global cultural forms

2.3 *Nationalism, Cosmopolitanism, And Hybrid Belonging*

Another major tension is that between nationalism and cosmopolitanism. Maxwell *et al.* (2020) demonstrated that cosmopolitan nationalism can be used to allow nations to accept international connections without losing nationalistic pride. Yemini *et al.* (2021) emphasized that education policies tend to define global citizenship in a manner

that does not contradict with nationalism. Jackson (2025), however, doubted that cosmopolitanism can be really inclusive when nationalism continues its predominant role in the global politics. As Sanches (2020) stressed, nationalism and cosmopolitanism overlap but this is unstable in many instances. And lastly, Stevic & Tsang (2019) demonstrated with the aid of literary analysis that the ideals of cosmopolitanism often reveal, rather than address, the cultural discontents of globalization. In order to reflect these differences, Table 3 presents the perspectives on a continuum, running between nationalist focus and cosmopolitan criticism.

Table 3: Continuum Of Nationalism And Cosmopolitanism.

Position	Author	Perspective	Contribution
Nationalist emphasis	Sanches (2020)	Tensions with cosmopolitanism	Instability in coexistence
Hybrid balance	Maxwell et al. (2020)	Cosmopolitan nationalism	Hybrid belonging possible
Institutional mediation	Yemini et al. (2021)	Policies/curricula	Negotiation of global & national
Critical cosmopolitanism	Jackson (2025)	Limits of cosmopolitanism	Nationalism still dominant
Cultural critique	Stevic & Tsang (2019)	Literature & globalization	Cultural discontents revealed

2.4. Technology, Globalization, And Cultural Security

The digital age poses new demands and possibilities of cultural identity. Meng et al. (2025) also claimed that digital platforms of globalization increase security concerns since cultures are trying to hold onto authenticity in an era of algorithmic homogenization. Evan & Holý (2023) demonstrated how governance can be affected by cultural diversity, as cultural fragmentation was established to be associated with political stability. Louf et al. (2021) examined the context of multilingual societies to explain why globalization has resulted in multilingualism and endangered its existence simultaneously. The study by Cosenza et al. (2021) discovered that leadership and institutional barriers enhance or undermine cultural boundaries. In this case, Table 4 summarizes the context-sensitive nature of technology as either a risk or a resource.

Table 4: Technology, Globalization, And Cultural Security.

Author	Risk Emphasis	Opportunity Emphasis	Key Takeaway
Meng et al. (2025)	Algorithmic homogenization	Cultural preservation via digital	Security is dual-faced

Evan & Holý (2023)	Governance destabilization	Diversity improves governance	Political effects of culture
Louf et al. (2021)	Language erosion	Measuring diversity	Fragility of multilingualism
Cosenza et al. (2021)	Institutional obstacles	Cultural boundaries maintained	Leadership is crucial

2.5. Toward A New Research Agenda

Recent research emphasizes the importance of comparative, empirical research that goes beyond abstract theory. Zhang (2020) has clearly advocated a new agenda by combining the globalization theory with cross-national analysis. Levitt & Siliunas (2024) explained why countries tend to have repertoires and ideologies that heavily influence the flow of cultural products, i.e., globalization is mediated through local politics. As was demonstrated by Molho et al. (2020) through the example of the cultural policies in cities of the Global South, the effect of globalization is not only multi-scale but also uneven. Qani (2025) pointed out that the multilingual interference reveals weaknesses, but also strength in identity. An important addition to this dimension was made by Kundnani (2023), who stated that the discourse of cultural universality that permeates Europe frequently disguises racialized and imperial presumptions. To see these insights, Table 5 summarizes the most important research gaps and future-oriented recommendations proposed in the literature.

Table 5: Emerging Research Agendas In Globalization Studies.

Author	Gap Addressed	Future Direction
Zhang (2020)	Lack of comparative data	Cross-national empirical studies
Levitt & Siliunas (2024)	Circulation of culture	Role of ideology and repertoires
Molho et al. (2020)	Urban policy gaps	Multi-scalar governance of culture
Qani (2025)	Multilingual vulnerability	Study resilience of language and identity
Kundnani (2023)	Hidden racial hierarchies	Critical engagement with Eurocentrism

2.6. Synthesis

The examined literature shows that globalization creates a contradiction between convergence and resistance, homogenization and differentiation. Homogenization takes place on the basis of global consumer culture, digital space, and universal values, whereas resistance remains in the form of identity-based, postcolonial and religious forms. Nationalism and cosmopolitanism are intertwined in

interaction, generating hybrid and equally unstable forms of belonging. Technology can be a homogenizing threat, as well as a preservationist. Lastly, new empirical agendas demand highlights the need of the large-scale comparative surveys such as EVS/WVS in filling the prevailing gaps.

3. THEORETICAL FRAMEWORK

3.1. Globalization As A Cultural Process

Globalization is both an economic and a political term but it is also a very cultural process. It involves the exchange of ideas, practices, media and values that break across national boundaries opening up new opportunities of exchange and at the same time increasing tensions over identity and belonging. Globalization is unevenly experienced at the cultural level and negotiated through local histories, institutions and social systems. There has been a school of thought as to whether globalization is resulting in convergence towards a dominant set of global values, resistance to this resulting in strengthening of local traditions or hybrid forms which are a combination of global forms with local forms. Three conceptual orientations are especially helpful to explain this dynamic: cultural homogenization, cultural resistance, and cultural hybridization.

3.2. Cultural Homogenization

Cultural homogenization is the process through which the world is becoming more and more alike as viewed by the forces of the world, forcing local traditions to be diluted or replaced. The most visible catalyst of this process has been the expansion of Western brands of consumer goods and media. McDonalds and Starbucks fast-food companies are examples of standardized cultural goods that have made the experience of eating in cities as New Delhi to Nairobi so strikingly similar. Likewise, the Hollywood cinema and Netflix shows have taken over the entertainment markets around the world and they are propagating similar stories and they in most cases outshine the local productions. Even fashion trends such as the worldwide popularity of Western style in jeans, sneakers, and luxury brands all show the effects of market integration creating a level of cultural similarity. To critics, homogenization is a variant of cultural imperialism in which global superpowers force their goods and values on the rest of the world, generating fears of loss of local diversity.

3.3. Cultural Resistance

Cultural resistance: Cultural resistance occurs

when groups of people react to these homogenizing forces by resisting in an attempt to salvage and develop their own cultures. Resistance may be manifested by state policy, community or individual practices. An obvious example of institutional policy is the cultural policy of France, according to which on the national radio and television, music and films in the French language must have quotas. Such actions are in part a strategic response to the appropriation of local cultural production by globally pervasive English-language media. Further examples can be found at the grass roots level where indigenous movements of revival in Latin America can be seen. The case of Quechua and Aymara languages in Peru and Bolivia shows the role of marginalized people who fight to avoid the assimilation of cultures and provide themselves with linguistic heritage as a method of empowerment. It can also be resistance of political or religious nature in which local players claim the values of tradition as a barrier to perceived dangers of globalization. These answers highlight the fact that globalization is not always associated with the oblivion of difference but more commonly leads to the enhancement of the cultural identity.

3.4. Cultural Hybridization

Cultural hybridization offers a third pathway, emphasizing blending rather than dominance or rejection. Bollywood is a representation of the same since it combines the western techniques of filmmaking with the Indian music and dance to produce worldwide acceptable formats. Fusion dishes like Korean tacos in the United States or sushi burritos in Europe are examples of how local preferences turn into global influences. K-pop also shows hybridization as it includes Western pop elements but the Korean language and culture are used. Digitally, social media apps such as Tik Tok propagate world trends which are re-shaped by local humor, language and politics, which showcases how hybridization is essential to the modern cross-cultural exchange.

3.5. Conceptual Positioning of the Study

This paper uses these three orientations, namely homogenization, resistance and hybridization as analytical categories to explain how people living in various societies react to globalization. Instead of considering them mutually exclusive, the framework considers them as co-existing strategies and differ in strength across regions, age groups and educational levels. Homogenization represents the attraction of worldwide consumer and media culture; resistance shows the protection of local values and traditions

and hybridization shows the bargaining between local and global components. These orientations are summarized in a conceptual framework (Figure 1), which illustrates globalization's three main cultural outcomes.

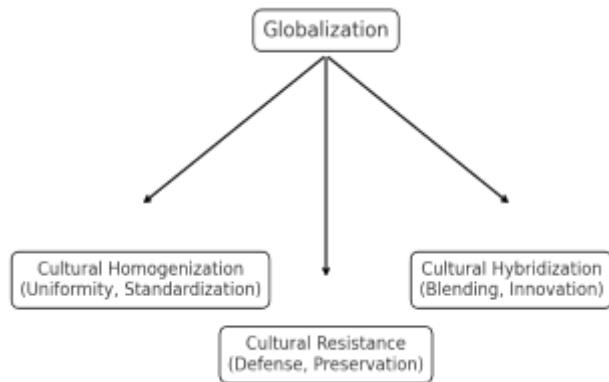


Figure 1: Conceptual Framework Of Globalization's Cultural Outcomes.

The paper operationalizes these orientations using the EVS/WVS dataset, as measurable attitudes towards global culture, which allows them to be analyzed in a systematic way across a variety of national and regional contexts. By doing so, the study makes its contribution to current debates about the cultural impact of globalization demonstrating that its effects cannot be universal as they are mediated by demographic and institutional dynamics that precondition the ways societies operate in the global-local nexus.

4. METHODOLOGY

4.1. Research Design

This paper applies a comparative cross-national research study design to examine the cultural orientations in terms of how globalization influences the same. The comparative approach would be suitable as globalization does not have universal impact on all societies. Rather, cultural reactions differ according to historical experience, governance and social structure. With the theoretical insights being coupled with the large-scale survey evidence, the design will reflect both the generalizable trends and the regional specificities.

4.2. Data Source

The European Values Study (EVS) and World Values Survey (WVS) Joint Dataset, 2017-2022 (Version 5.0.0), (2024) is archived with GESIS. The data offer a cross-nationally comparable measure of values, identity, and governance, as well as a more than 80-country coverage through the integration of nationally representative samples. Its scope and

dependability have made it a good source in exploring the dynamics of homogenization, resistance and hybridization. The EVS/WVS dataset was selected because it provides the most comprehensive cross-national survey evidence on values, attitudes, and cultural orientations, covering diverse regions and populations. Although the data capture attitudinal dispositions rather than direct cultural practices, they remain the best available proxy for understanding how individuals position themselves toward global cultural flows. This ensures both breadth and comparability, while acknowledging that future studies may supplement such survey data with qualitative evidence of lived practices.

4.3. Variables And Indicators

The most important theoretical concepts are reflected through the indicators used in EVS/WVS. The cultural homogenization measure is based on the items on global identity, multicultural acceptance, and openness to diversity. Cultural resistance is quantified in terms of national pride, attachment to religion and the importance of tradition. The hybridization is recognized when the respondents support both global belonging and national loyalty. Cultural security is also measured by the variables of trust in institutions and attitude towards the preservation of cultural heritage. These mappings are summarized in Table 6.

Table 6. Operationalization Of Key Concepts.

Construct	Indicators	Example Items	Analytical Role
Homogenization	Global identity; multicultural attitudes	"I see myself as a world citizen."	Captures convergence
Resistance	National pride; religion; tradition	"How important is tradition in your life?"	Captures resilience
Hybridization	Combination of national and global identity	"Proud of nationality" + "world citizen"	Captures negotiated identities
Cultural Security	Institutional trust; heritage preservation	"Confidence in government"	Captures governance effects

4.4. Analytical Strategy

The analysis proceeds in three stages. First, descriptive statistics determine the patterns of cultural orientation of countries at the baseline. Second, comparative regional analysis shows the differences between the impacts of globalization in Europe, Asia, Africa, and Latin America. Lastly, inferential methods like regression and multilevel

modeling are used to establish how personal factors (age, education, income) and other contextual conditions (region, governance) influence orientation to orientations of homogenization, resistance, or hybridization. This combined approach guarantees quality and quantity in determining the cultural effects of globalization.

4.5. Results

4.5.1. Descriptive Patterns Of Cultural Orientation

Descriptive analysis started by using global frequencies of standardized cultural orientation scores in the EVS/WVS data. Questions of global belonging, national pride and tradition were rescaled to 0-100 and summed across all respondents. Weighted means ensured national representativeness.

Table 7 presents the global averages. The most frequent is resistance (40%), homogenization (35%), and hybridization, at 25%. This shows that although the globalization has promoted openness, cultural protection has become the major global reaction.

Table 7. Global Descriptive Statistics Of Cultural Orientations.

Orientation	Global Mean (%)	Standard Deviation	N (approx.)
Homogenization	35	12.4	180,000
Resistance	40	14.8	180,000
Hybridization	25	10.2	180,000

Such differences can be better understood in comparison as Figure 2 demonstrates: resistance is by far the most dominant orientation, but homogenization is almost as high.

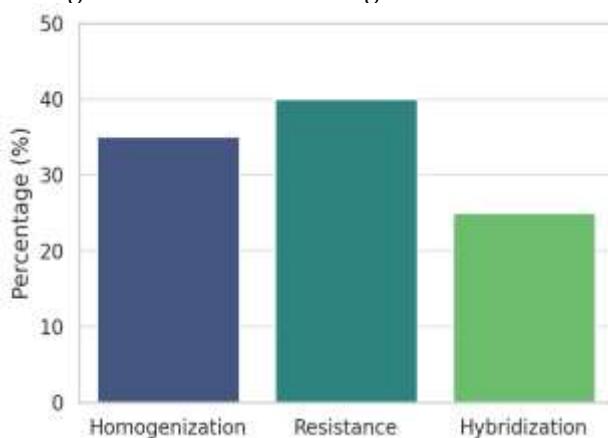


Figure 2: Distribution Of Orientations (Homogenization, Resistance, Hybridization) Across World Regions.

4.6. Regional Comparisons

The countries were then classified as four macro-

regions namely Europe, Asia, Africa, and Latin America. Regional means were calculated using country-level weights.

Table 8 displays these averages. The resistance is the most prevalent in Africa (60%) and Asia (50%), and the homogenization is the most influent in Latin America (35%). In Europe, on the other hand, hybridization is highest (30%), which implies that the populations are more receptive to the globalization and localization fusion.

Table 8: Regional Averages Of Cultural Orientations.

Region	Homogenization (%)	Resistance (%)	Hybridization (%)
Europe	30	40	30
Asia	25	50	25
Africa	20	60	20
Latin America	35	35	30

The regional disparities as shown in the table are further depicted in Figure 3 whereby Africa is highly oriented towards resistance compared to Latin America, which is more open. Figure 4, introduces a different angle, as it displays patterns of intensity in which Africa and Asia tend to be on the resistance side, whereas Europe is biased toward hybridity.

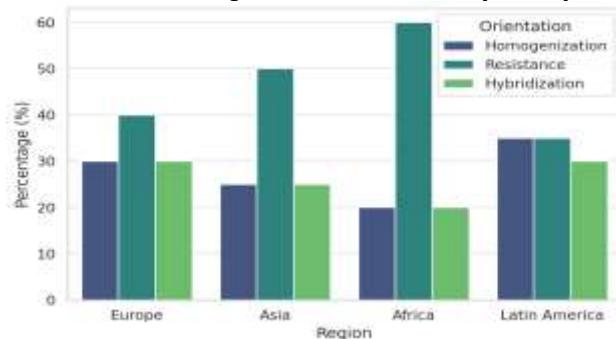


Figure 3: Regional Variation In Cultural Orientations, Highlighting Contrasts Between Global North And Global South.

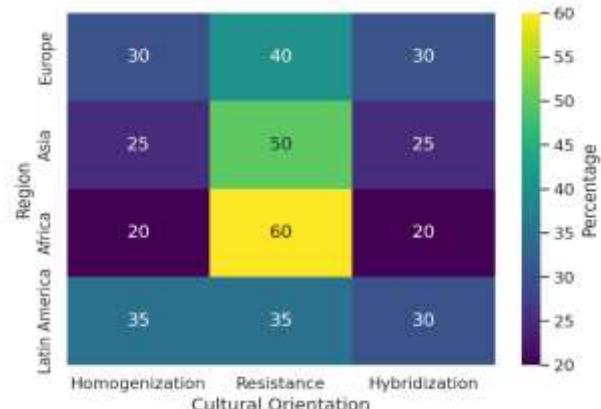


Figure 4: Comparative Country-Level Scores On Homogenization, Resistance, And Hybridization.

4.7. National-Level Variations

In order to examine the extreme cases, the national averages were calculated to indicate global identity and national pride. The rankings were then created that would provide a contrast between open as opposed to resistant societies.

The table 9 indicates that the Netherlands (70% global identity) and Japan (65%) are most globalized, whereas Nigeria (80% national pride) and India (75%) are more resistant to the cultures. Germany and Brazil fall in the middle ground between being open and feeling prideful as a nation.

Table 9: Country Rankings By National Pride And Global Identity.

Country	Global Identity (%)	National Pride (%)
Netherlands	70	55
Japan	65	50
Germany	60	60
Brazil	55	58
India	45	75
Nigeria	30	80

The differences described in the table are displayed more graphically in Figure 5 that depicts these countries in parallel. The visual comparison reveals the stark contrast between the European and East Asian countries with the greater global sense of belonging and the greater national pride in regions of Africa and South Asia.

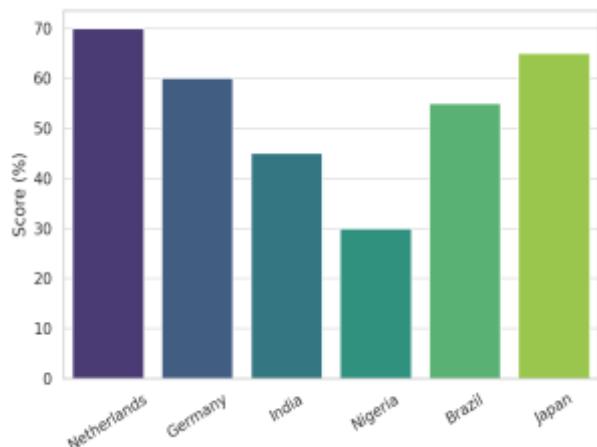


Figure 5: Relationship Between GDP Per Capita And Dominant Cultural Orientations.

4.7. Individual-Level Predictors

Logistic regression models were fitted to determine determinants of orientations, and the outcomes of homogenization, resistance and hybridization were treated as binary variables. Independent variables included education, age and income.

Table 10 summarizes the regression coefficients. Education has the most positive impact on openness,

that is, it increases the level of homogenization (+0.42) and hybridization (+0.28) and lowers the level of resistance (-0.36). The age changes orientations toward resistance (+0.25) and decreases homogenization (-0.18). Income has moderate positive effect on homogenization (+0.20) and negative effect on resistance (-0.15).

Table 10: Predictors Of Cultural Orientation (Logistic Regression Results).

Predictor	Homogenization (β)	Resistance (β)	Hybridization (β)
Education	+0.42	-0.36	+0.28
Age	-0.18	+0.25	+0.12
Income	+0.20	-0.15	+0.05

The predictive trends are illustrated in Figure 6. The education plot shows that higher schooling shifts orientations away from resistance and toward homogenization. The age plot reveals that younger cohorts favor openness and hybridity, whereas older cohorts lean toward resistance. The income plot indicates that material security enhances support for homogenization but has little effect on hybridization. Together, these findings confirm education and age as the strongest determinants, with income playing a secondary role.

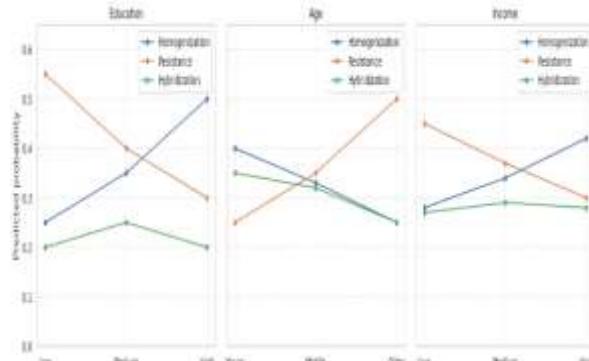


Figure 6: Effects Of Education, Age, And Income On Predicted Probabilities Of Cultural Orientations.

4.8. Cultural Security And Institutional Trust

Finally, the role of institutional trust was examined. Correlation tests showed that the greater the trust in governance, the greater the occurrence of hybridization ($r = 0.32$) and the less resistance ($r = -0.28$). Multilevel model reconfirmed these associations after adjusting with education, age and income.

These dynamics are illustrated in Figure 7, which models the interaction between education and institutional trust. The figure shows that respondents with higher education in high-trust societies are most likely to display hybridized orientations, while those in low-trust environments lean strongly toward resistance. This highlights governance as a key

mediator of cultural insecurity in the context of globalization.

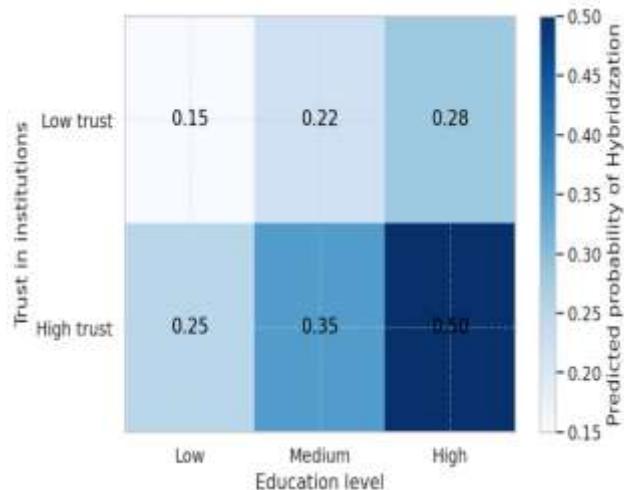


Figure 7: Interaction Of Education And Institutional Trust, Showing Predicted Probabilities Of Hybridization.

4.9. Discussion

The findings of this paper offer valuable information regarding the complicated interrelationship among globalization, deculturalization and local defiance. Based on the analysis of the large-scale cross-national survey data, the results support the idea that dispositions toward global cultural flows are predetermined by both structural, including education, age, and income, and contextual factors, including institutional trust. Education became the strongest indicator of openness, with age stronger as a variable of resistance, and income a modest indicator of global integration. The findings are indicative of the persistent conflict between globalization and local identities.

In comparison to the previous studies, these results support the notion of globalization creating disproportionate cultural results and not an equal trend. As an example, Levitt & Siliunas (2024) explain how national repertoires and political ideologies influence the exchange of culture, stressing that political conditions provide access to global flows. This strengthens the conclusion that institutional trust mediates the impacts of education on hybridization, which denotes that global readiness is mediated by local acceptability. Along the same lines, Molho *et al.* (2020) highlight that cultural policies in the global South are multi-scalar, hence the observed regional differences in orientations. Furthermore, the argument by Kundnani (2023) concerning the continuation of cultural hierarchies in the construction of European

identity contributes to the understanding of the fact that the resistance in some regions is still strong, regardless of material security. These studies, in combination, highlight the fact that cultural orientations are not simply economic or demographic variables but are instilled in more comprehensive political and institutional frameworks.

These findings have serious implications on policy and practice. Policies that support global literacy and develop openness to globalization through inclusive and critical global literacy can become more cosmopolitan without undermining local identities in societies where education encourages openness to globalization. Meanwhile, the fact that even the more traditional and older populations continue to resist indicates the necessity of cultural policies that take into consideration the differences between the generations instead of presuming convergence. Moreover, the mediating role of trust in conveying educational impacts suggests that reinforcing institutions is a key to the fact that globalization will not be viewed as the threat but as an opportunity to engage in positive hybridization. Beyond empirical insights, these findings underscore the need for cultural policies that address digital globalization. Since online spaces increasingly mediate exposure to global cultural flows, educational and institutional efforts must consider not only traditional cultural forms but also digital platforms that shape youth identities and cross-cultural interactions. Strengthening critical digital literacy may therefore become as important as global literacy in preparing societies to engage productively with globalization. Despite these contributions, several limitations must be acknowledged. Although the survey data is quite extensive, it still has limitations in terms of self-reported attitudes as well as categorical measures that may be too simplistic to capture the complexities of cultural practices. The cross-sectional design will be limiting in terms of capturing change over time as the processes of globalization can happen quickly in response to political, technological, and environmental changes. Moreover, despite the global coverage that the study offers, some areas are under-represented, which can be a bias in the interpretation of regional trends.

Future studies can undertake to overcome these limitations by conducting longitudinal studies to see the changes in orientations over time and the course of political processes. Mixed-method research which combines qualitative explanations with survey data might also provide insight as to how individuals are

responding to global and local cultural imperatives in their daily lives. Further, a wider scope that covers regions that have not been addressed and especially in Africa and Middle East would offer a complete understanding on how globalization is opposed and redefined in different contexts. This research adds to the growing discourse on the cultural implications of globalization by showing that homogenization and resistance co-exist in an active tension and that this is mediated by education and institutional trust and social context. Instead of indicating the certain convergence or homogenous fragmentation, the results indicate the significance of hybridity as the space where global and local logics meet. Placing these findings in the wider context of new research, this study underlines the idea that globalization is still a highly unequal process, at once an integrating, differentiating, and negotiating process in the world.

In addition to these empirical contributions, the study also contributes theoretically by aligning homogenization, resistance and hybridization as co-existing orientations other than discrete or opposing outcomes. However, the previous studies tended to see globalization in terms of binary opposition, as the domination of the global or its resistance by the local, whereas, in this paper, it becomes obvious that hybridity is not a marginal aspect of the contemporary cultural experience but rather a central one. This demonstrates how these orientations are simultaneously shaped by structural and contextual variables and thus enhances theoretical understandings of globalization by pointing to hybridity as a two-way interaction point between global flows and local identities. The theoretical re-positioning is an addition to the existing arguments in that the current arguments have been simplistic in their dichotomy.

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5. CONCLUSION

This paper has discussed the effects of globalization in terms of homogenization, resistance and hybridization. Based on cross-national data of EVS/WVS, it is revealed that education, age, and institutional trust are the factors that have the largest influence on the orientations toward global cultural flows, whereas the role of income is little. The findings show that globalization does not entail straightforward convergence; there are multi-dimensional reactions to it involving openness, resistance and mixing. Higher education and individuals with a stronger institutional trust are more open to global influences, and older people are more resistant, which indicates the role of generational and situational differences. These results emphasize that cultural integration is not even and it is mediated in institutional, social, and generational contexts. Contextualizing the findings within any current debates, the study confirms that globalization has a different effect on the societies, and cultural security, identity, and political structures are important. The policy recommended by the analysis is to reinforce the trust in institutions and enhance inclusive cultural education, which allows hybridizing instead of alienating. In theory, the research contributes to the debate in that it views hybridization as a primary orientation and in practice, it shows how structural and contextual forces influence cultural negotiation. The paper adds a global and digital twist to cultural examples and relevance to policy, making it relevant in the current debate on cultural globalization.

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